



## Parklee Community Primary School Progression of Skills- R.E (Wigan Syllabus)



	EYFS	Y1	Y4	Y6
<b>Belonging</b>	<p><b>Being special</b> People who help us.</p> <p>I am special. Share occasions in their lives that made them feel special.</p> <p>Reflect on 'I am a good friend?'</p> <p>Jesus as a friend to others.</p> <p>Record what happens at a traditional infant baptism.</p>	<p><b>What does it mean to belong?</b> Identify symbols of belonging in their own lives.</p> <p>Identify and describe clothing and symbols associated with belonging in Christianity and other religious traditions.</p> <p>Describe what happens at a baptismal ceremony.</p>	<p><b>How are faith communities represented in Wigan?</b> Demonstrate knowledge and understanding of faith communities in Wigan.</p> <p>Explain the impact of religion on people's lives.</p> <p>Ask thoughtful, enquiry-based questions about faith communities in the local area.</p>	<p><b>How are faith communities represented in the UK?</b> Identify key features of the Christian lifestyle.</p> <p>Identify the main festivals in the Church calendar and describe the main events of them.</p> <p>Make links between key Christian beliefs and actions.</p>



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	EYFS	Y1	Y2	Y3	Y4	Y5
<b>Special times/festivals</b>	<b>Special times (Birthdays)</b> Birthdays (Our birthday and Jesus's birthday). Why is this a special time for Christians? Discuss the Christmas Nativity.	<b>Why do Christians celebrate Christmas?</b> Describe a celebration and a gift which is significant to them; say why it is significant to them.	<b>Why and how are Christmas and Chanukah celebrated?</b> Identify and explain some symbols linked with Christmas and their meaning.  Describe how	<b>What are the deeper meanings of festivals of light?</b> Recall the key features of the Diwali and Christmas stories.  Suggest why	<b>How is Christmas celebrated in other cultures?</b> Describe the symbolism, practices and beliefs associated with Advent.	<b>Why is Easter so important to Christians?</b> Demonstrate knowledge and understanding of the key events of the Easter story.  Explain why Easter is



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	<p>Christenings.</p> <p><b>Special times (Easter)</b></p> <p>What is Easter?</p> <p>What happens at Easter time?</p> <p>Introduce Easter story.</p> <p>Discuss why Easter and a festival from another faith is a special time for Christians/ members of the other faith</p>	<p>Ask questions as to why Jesus is seen by Christians as God's gift to the world and recall the gifts given to Jesus and suggest meanings for them.</p> <p>Explain how Christmas is celebrated in church.</p> <p><b>Why and how do Christians celebrate Easter?</b></p> <p>Retell stories connected with Easter.</p> <p>Ask questions about the Easter story and how it is a symbol of new life and new beginnings.</p>	<p>Chanukah is celebrated.</p> <p>Say why these festivals are called festivals of light.</p>	<p>Jesus is called the light of the world. Identify symbols of light in both festivals, suggesting reasons for them.</p> <p><b>What matters to Christians about Easter?</b></p> <p>Describe the main events of the Last Supper and explain its significance to Christians today.</p> <p>Ask questions and suggest reasons for example; Why did Jesus wash the feet of his disciples?</p> <p>Make links between the story of the Last Supper and how Christians remember Jesus</p>	<p>Make links between the Christmas story and the customs and tradition in other cultures.</p> <p>Identify Christmas customs around the world.</p>	<p>important to Christians.</p> <p>Ask questions and apply their own ideas and experiences to beliefs about resurrection, sacrifice, hope and life after death.</p>
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		Identify and suggest meanings for some of the symbols of new life associated with Easter.		today in the Eucharist.		
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	EYFS	Y1	Y3
<b>Special books/stories</b>	<b>Special stories</b> Stories Jesus heard.  Stories Jesus told.	<b>Why do Christians love to tell stories about Jesus?</b> Recognise that Holy books contain stories that are special to many people and should be treated with respect.  Identify and explain the difference between a parable and a miracle.  Reflect and talk about their own experiences relating to some of the themes in stories that are told about Jesus, for example, friendship or the loss of something, being thankful, bravery and kindness.	<b>What makes some books sacred?</b> Reflect and talk about books that are special to them and why.  Identify the holy books of other religious traditions, suggesting reasons why holy books are sacred and different from other books.  Recall stories from the bible and suggest simple meanings for these.





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	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
<b>Worship/Places of worship</b>	<p><b>Special places</b> Why are some places special and what makes them special?</p> <p>Talk about a place that is special to themselves and why?</p>	<p><b>What does it mean to be part of a Jewish family?</b> Talk about and explain how a Jewish home is different or the same as their home.</p> <p>Identify a variety of Jewish artefacts found in a Jewish home, explain what they are used for.</p> <p>Describe how Shabbat is celebrated by a Jewish family, giving a reason why Jewish people</p>	<p><b>Why and how do special places and symbols show what people believe?</b> Reflect on an object special to them, explaining why.</p> <p>Know the main features and functions of a Christian church.</p> <p>Make links between the symbols of Easter and the Easter story.</p>	<p><b>What is worship?</b> Identify and describe key features found in places of worship.</p> <p>Ask thoughtful questions about why people choose to attend a church, mosque or synagogue.</p> <p>Reflect on how people worship and why.</p>	<p><b>Where, how and why do people pray?</b> Explain what prayer is and why it is important in different religions.</p> <p>Ask questions and suggest reasons for why and how people pray to God.</p> <p>Recall some famous prayers and their meaning.</p>	<p><b>What is important in Jewish life and worship?</b> Demonstrate knowledge and understanding of the Jewish religion.</p> <p>Identify some key Jewish religious artefacts and explain their function in Jewish life and worship.</p> <p>Describe and explain the main features of Jewish life such as Shabbat and kosher.</p>	<p><b>Why, where and how do Hindus worship?</b> Enquire into the nature and qualities associated with Hindu Gods.</p> <p>Explain the beliefs about God in Hinduism.</p> <p>Identify the key features of a Hindu shrine explaining the beliefs they respect.</p> <p>Reflect and identify their personal characteristics and qualities.</p>



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		do not work on the Sabbath and three examples of things that they would not be allowed to do. Why?					<p><b>How do Christians follow Jesus?</b></p> <p>Describe and explain what a Christian does to show that they follow Jesus, making links between key Christian beliefs and actions.</p> <p>Identify key features of Christian lifestyle.</p> <p>Identify the main festivals in the Church calendar and explain the events.</p>
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	EYFS	Y2	Y3	Y6
<b>Inspiring People</b>	<p><b>Special people</b> Am I a good friend? Was Jesus a good friend? What makes a good friend?</p> <p>People who help us (non - gender specific roles - firemen and women, are all nurses female?)</p> <p>Talk about people who are special to them and why? What makes family and friends special?</p> <p>Recall stories about special people from other religions and what we can learn from them.</p>	<p><b>Who is an inspiring person?</b> Talk about a person who inspires them saying why.</p> <p>Suggest reasons why Christians believe Jesus was a great leader, retelling a story to show what a good leader he was.</p> <p>Ask questions, identify and explain the qualities of a good/inspirational leader.</p>	<p><b>What qualities do leaders of religions demonstrate?</b> Describe the life of Mohammad and explain his importance and influence in Islam today.</p> <p>Describe the life of Abraham and explain his importance and influence in Judaism today.</p> <p>Explain the work of a religious leader in a specific religious tradition.</p>	<p><b>Who has made a difference because of their beliefs?</b> Explain the life and work of Mother Theresa and how she put into practice the teachings of Jesus.</p> <p>Identify and explain the qualities that inspirational people demand.</p> <p>Reflect upon and express their own views about their own qualities and how they inspire others.</p>

	Y2	Y4	Y6
<b>Caring for each other and the world</b>	<p><b>How do we show we care for others?</b> Talk about the talents of Jesus and how he used them to help others.</p>	<p><b>Can religious teachings help us to decide the best way to live?</b> Recall some of the Ten Commandments and explain how people put them in to practice today.</p>	<p><b>Can religions help to build a fair world?</b> Ask and respond to questions about fairness and injustice in the world.</p>





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	<p>Demonstrate knowledge of the work of famous Christians, such as Dr Barnardo and the Salvation Army and how they helped others.</p> <p>Ask questions about why we should care for others.</p>	<p>Make links between religious rules for living and a believer's daily life.</p> <p>Identify neighbours and suggest ways you can show you care for them.</p> <p><b>What do creation stories teach us about caring for the world?</b></p> <p>Enquire into and describe the main features of creation stories from different religions and cultures, identifying links between them and how believers care for the world.</p> <p>Ask questions and suggest reasons for the different creation stories and their teachings. □ Reflect on the beauty of the world.</p>	<p>Identify examples of injustice in the world and suggest solutions.</p> <p>Explain how and why religion wants to fight injustice in the world.</p>
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	Y1	Y2	Y3	Y4	Y5	Y6
<b>Religious and secular beliefs</b>	<p><b>What do Christians believe?</b></p> <p>Identify some qualities that Christians</p>	<p><b>What do Muslims believe?</b></p> <p>Describe some of the key features of a Muslim child's daily life and</p>	<p><b>What do different people believe God is like?</b></p> <p>Share ideas about God and respond</p>	<p><b>Why is pilgrimage important to some religious believers?</b></p>	<p><b>What are the Five Pillars of Islam?</b></p> <p>Demonstrate knowledge and understanding of</p>	<p><b>Why do some people believe in life after death?</b></p> <p>Ask questions and suggest answers</p>



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	<p>associate with God.</p> <p>Give an opinion on the best quality God has.</p> <p>Identify and explain a belief or practice associated with Christianity.</p>	<p>identify how it is different and the same as their own.</p> <p>Suggest a reason why Muslims are not allowed to have images of Allah.</p>	<p>sensitively to the ideas of others.</p> <p>Identify and explain some qualities that Christians associate with God.</p> <p>Demonstrate knowledge and understanding of the nature of God in one other religious tradition.</p> <p>Give a reason why someone might not believe in God.</p>	<p>Describe and explain the main features of the Islamic pilgrimage to Mecca.</p> <p>Identify the main features of the Christian pilgrimage to Lourdes.</p> <p>Explain some reasons why pilgrimage is important to the life of believers.</p>	<p>the five pillars of Islam.</p> <p>Identify the challenges of keeping the five pillars for Muslims living in Britain today.</p> <p><b>How can art, architecture and poetry express belief?</b></p> <p>Demonstrate knowledge and understanding of how art, architecture and poetry express religious beliefs and aid worship.</p> <p>Explain how culture can influence religious art.</p> <p>Explain the reasons why some religions restrict</p>	<p>for 'What happens when you die?'</p> <p>Demonstrate knowledge and understanding of what Christians and Hindus believe about life after death.</p> <p>Explain how beliefs in life after death may affect a person's everyday life.</p>
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## Parklee Community Primary School Progression of Skills- R.E (Wigan Syllabus)



					the use of religious art.	
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