



	EYFS	У1	У4	У6
	Being special	What does it mean to	How are faith	How are faith
Belonging	People who help us.	belong?	communities	communities
belonging		Identify symbols of	represented in Wigan?	represented in the UK?
	I am special. Share	belonging in their own lives.	Demonstrate knowledge	Identify key features of
	occasions in their lives that		and understanding of faith	the Christian lifestyle.
	made them feel special.	Identify and describe	communities in Wigan.	
		clothing and symbols		Identify the main festivals
	Reflect on 'I am a good	associated with belonging	Explain the impact of	in the Church calendar and
	friend?'	in Christianity and other	religion on people's lives.	describe the main events
		religious traditions.		of them.
	Jesus as a friend to		Ask thoughtful, enquiry-	
	others.	Describe what happens at a	based questions about	Make links between key
		baptismal ceremony.	faith communities in the	Christian beliefs and
	Record what happens at a		local area.	actions.
	traditional infant baptism.			





	EYFS	У1	У2	У3	У4	У5
	Special times	Why do	Why and how	What are the	How is	Why is Easter
Special	(Birthdays)	Christians	are Christmas	deeper	Christmas	so important to
•	Birthdays (Our	celebrate	and Chanukah	meanings of	celebrated in	Christians?
times/festivals	birthday and	Christmas?	celebrated?	festivals of	other cultures?	Demonstrate
	Jesus's birthday).	Describe a	Identify and	light?	Describe the	knowledge and
	Why is this a	celebration and a	explain some	Recall the key	symbolism,	understanding of
	special time for	gift which is	symbols linked	features of the	practices and	the key events of
	Christians?	significant to	with Christmas	Diwali and	beliefs associated	the Easter story.
	Discuss the	them; say why it	and their meaning.	Christmas stories.	with Advent.	
	Christmas	is significant to				Explain why
	Nativity.	them.	Describe how	Suggest why		Easter is





Christenings. Special times (Easter) What is Easter? What happens at Easter time? Introduce Easter story. Discuss why Easter and a festival from another faith other faith Why and how do ther faith Ask questions about the Easter? Members of the other faith Ask questions about the Easter story and how it is a symbol of new life and new beginnings. Christends. Say why these festivals are called festivals of given to Jesus and the festivals, suggesting reasons for them. Say why these festivals are called festivals of given to Jesus and the festivals, suggesting reasons for them. What happens at Easter time? Explain how Christians about Easter? Christians about Easter? Describe the main events of the last Supper and explain its significance to Christians today. Ask questions and suggest reasons for example; Why did Jesus wash the feet of his disciples? Ask questions about the Easter story and how it is a symbol of new life and new beginnings. Christians. Christians. Ask questions and tradition in other cultures. What matters to Christians suggesting reasons for them. What matters to Christians suggesting the world. What matters to Christians suggesting reasons for them. What matters to Christians suggesting the world. Christians today. Ask questions and suggest reasons sfor example; Why did Jesus wash the feet of his disciples? Make links between the story of the Last Supper and how Christians.		Ask questions as	Chanukah is	Jesus is called	Make links	important to
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life and new beginnings. of the Last Supper and how		story and how it is		Make links		
beginnings. Supper and how		a symbol of new		between the story		
		life and new		of the Last		
Christians		beginnings.		Supper and how		
				Christians		

remember Jesus





Identify and suggest meanings for some of the symbols of new	today in the Eucharist.	
life associated with Easter.		





	EYFS	У1	У3
	Special stories	Why do Christians love to tell	What makes some books
Special books/stories	Stories Jesus heard.	stories about Jesus?	sacred?
		Recognise that Holy books contain	Reflect and talk about books that
	Stories Jesus told.	stories that are special to many	are special to them and why.
		people and should be treated with	
		respect.	Identify the holy books of other
		MARKET THE REST OF THE PERSON	religious traditions, suggesting
		Identify and explain the	reasons why holy books are sacre
		difference between a parable and	and different from other books.
		a miracle.	
		100	Recall stories from the bible and
		Reflect and talk about their own	suggest simple meanings for thes
		experiences relating to some of	
		the themes in stories that are told	
		about Jesus, for example,	
		friendship or the loss of	
		something, being thankful, bravery	
		and kindness.	





	EYFS	У1	Y2	У3	У4	Y 5	У6
	Special	What does it	Why and	What is	Where, how	What is	Why, where
Worship/Places	places	mean to be	how do	worship?	and why do	important in	and how do
of worship	Why are some places special and what makes them special? Talk about a place that is special to themselves and why?	part of a Jewish family? Talk about and explain how a Jewish home is different or the same as their home. Identify a variety of Jewish artefacts found in a Jewish home, explain what they are used for. Describe how Shabbat is celebrated by a Jewish family, giving a reason why Jewish people	special places and symbols show what people believe? Reflect on an object special to them, explaining why. Know the main features and functions of a Christian church. Make links between the symbols of Easter and the Easter story.	Identify and describe key features found in places of worship. Ask thoughtful questions about why people choose to attend a church, mosque or synagogue. Reflect on how people worship and why.	people pray? Explain what prayer is and why it is important in different religions. Ask questions and suggest reasons for why and how people pray to God. Recall some famous prayers and their meaning.	Jewish life and worship? Demonstrate knowledge and understanding of the Jewish religion. Identify some key Jewish religious artefacts and explain their function in Jewish life and worship. Describe and explain the main features of Jewish life such as Shabbat and kosher.	Hindus worship? Enquire into the nature and qualities associated with Hindu Gods. Explain the belies about God in Hinduism. Identify the key features of a Hindu shrine explaining the beliefs they respect. Reflect and identify their personal characteristics and qualities.







do not won the Sabbo and three examples things tha they would be allowed do. Why?	How do Christians follow Jesus? Describe and explain what a Christian does to show that they follow Jesus, making links between key Christian beliefs and actions. Identify key features of Christian lifestyle. Identify the main festivals in the Church calendar and explain the events.
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	EYFS	Y2	У3	У6
Inspiring People	Special people Am I a good friend? Was Jesus a good friend? What makes a good friend?	Who is an inspiring person? Talk about a person who inspires them saying why.	What qualities do leaders of religions demonstrate? Describe the life of	Who has made a difference because of their beliefs? Explain the life and work
	People who help us (non - gender specific roles - firemen and women, are all	Suggest reasons why Christians believe Jesus was a great leader,	Mohammad and explain his importance and influence in Islam today.	of Mother Theresa and how she put into practice the teachings of Jesus.
	nurses female?) Talk about people who are special to them and why?	retelling a story to show what a good leader he was. Ask questions, identify and	Describe the life of Abraham and explain his importance and influence in Judaism today.	Identify and explain the qualities that inspirational people demand.
	What makes family and friends special?	explain the qualities of a good/inspirational leader.	Explain the work of a religious leader in a	Reflect upon and express their own views about their own qualities and how they
	Recall stories about special people from other religions and what we can learn from them.		specific religious tradition.	inspire others.

	У2	У4	У6
	How do we show we care for	Can religious teachings help us	Can religions help to build a
Caring for each other	others?	to decide the best way to	fair world?
and the world	Talk about the talents of Jesus	live?	Ask and respond to questions
and me world	and how he used them to help	Recall some of the Ten	about fairness and injustice in the
	others.	Commandments and explain how	world.
		people put them in to practice	





Demonstrate knowledge of the work of famous Christians, such as Dr Barnardo and the Salvation Army and how they helped others.

Ask questions about why we should care for others.

Make links between religious rules for living and a believer's daily life.

Identify neighbours and suggest ways you can show you care for them.

What do creation stories teach us about caring for the world?

Enquire into and describe the main features of creation stories from different religions and cultures, identifying links between them and how believers care for the world.

Ask questions and suggest reasons for the different creation stories and their teachings.

Reflect on the beauty of the world.

Identify examples of injustice in the world and suggest solutions.

Explain how and why religion wants to fight injustice in the world.

	У1	У2	У3	У4	У5	У6
	What do	What do	What do	Why is	What are the	Why do some
Religious and	Christians	Muslims believe?	different people	pilgrimage	Five Pillars of	people believe in
secular	believe?	Describe some of	believe God is	important to	Islam?	life after
	Identify some	the key features	like?	some religious	Demonstrate	death?
beliefs	qualities that	of a Muslim child's	Share ideas about	believers?	knowledge and	Ask questions and
	Christians	daily life and	God and respond		understanding of	suggest answers





associate with	identify how it is	sensitively to the	Describe and	the five pillars of	for 'What happens
God.	different and the	ideas of others.	explain the main	Islam.	when you die?'
	same as their own.		features of the		
Give an opinion on		Identify and	Islamic pilgrimage	Identify the	Demonstrate
the best quality	Suggest a reason	explain some	to Mecca.	challenges of	knowledge and
God has.	why Muslims are	qualities that		keeping the five	understanding of
	not allowed to	Christians	Identify the main	pillars for Muslims	what Christians
Identify and	have images of	associate with	features of the	living in Britain	and Hindus believe
explain a belief or	Allah.	God.	Christian	today.	about life after
practice			pilgrimage to		death.
associated with		Demonstrate	Lourdes.	How can art,	
Christianity.		knowledge and		architecture	Explain how
		understanding of	Explain some	and poetry	beliefs in life
		the nature of God	reasons why	express belief?	after death may
		in one other	pilgrimage is	Demonstrate	affect a person's
		religious tradition.	important to the	knowledge and	everyday life.
		6: 1	life of believers.	understanding of	
		Give a reason why		how art,	
		someone might not		architecture and	
		believe in God.		poetry express	
				religious beliefs	
				and aid worship.	
				Explain how	
				culture can	
				influence religious	
				art.	
				Explain the	
				reasons why some	
		1		religions restrict	





		the use of	
		religious art.	



