

Assessment in RE - Early Years:

Assessment

Assessment in Religious Education should be undertaken as part of the school's agreed observation, assessment and planning cycle. Evidence can be generated from notes, photographs, mark making, and floor books as well as that contributed through the knowledge of parents, teachers and other adults.

Ongoing assessment should inform the planning of further learning opportunities. The following assessment grid pinpoints subject specific assessment criteria.

Early Learning Goal		
Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class		
Special times: How and why do we celebrate? What times are special to different people and why?	Special stories: Why are some stories special? What special messages can we learn from stories?	Special places: What buildings and places are special different people? OR What is special about our world?
<p>Can children:</p> <ul style="list-style-type: none"> Give examples of special occasions and suggest features of a good celebration Recall simple stories connected with Christmas/Harvest/ Diwali and Eid Say why festivals are special times for believers of different faiths 	<p>Can children:</p> <ul style="list-style-type: none"> Talk about/ recall some religious stories e.g. through role play, art, model making Share features of a story that they like and explain why Identify a sacred text e.g. Bible, Qur'an Identify that the Bible and Qur'an are special 	<p>Can children:</p> <ul style="list-style-type: none"> Talk about their special place and explain why it is special Be aware that some Christians, Muslims and Hindus have places that are special to them Know that the church is a holy place for a Christian, a mosque is a holy place for a Muslim and a temple is a holy place for a Hindu Identify some significant features/ objects found inside and outside a Church or Mosque Identify new vocabulary Talk about some of the things Christians and Muslims do when they are visiting a Church or Mosque Talk about the wonders of the natural world Express ideas about how to care for animals and plants Re tell stories to explain Christian and Muslim ideas about Creation and the natural world Talk about ways in which people can harm the natural world Talk about ways in which people can look after the natural world
Early Learning Goal		
Christian, Hindu, Muslim, Christianity, Hinduism, Islam, Celebration, Harvest, Christmas, Eid, Diwali, special, family, Ramadan, Religion, fasting, Diya Lamp, Rangoli.	Christian, Muslim, Christianity, Islam, Sacred, Holy, Bible, God, Jesus, trust, brave, strong, weak, thankful, foundations, message/messenger, Muhammed, Angel Jibril, prophet.	Christian, Muslim, Hindu, holy, worship, pray/er, minaret, dome, star, moon, prayer mat, altar, font, pulpit, Bible, pew, candle, bells, spire, steeple, mosque, church, mandir, respect, deity, murti, namaste, aum, puja, prashad. Nature, harm, care for, creation, create, creator, sorry, Bible, Torah, special, nature, natural, beauty, wonder, unique.