



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Children coming into school in their PE kit.	More time taking part in PE lessons. Less children missing PE due to not having kit.	The children will continue to come to school in their PE kits.
Train and mentor HLTA to provide PE provision to UKS2	UKS2 now have a full PE curriculum with HLTA delivering lessons from the scheme of work on a consistent basis.	HLTA has completed Level 5 training in PE. She will expand lessons to all of KS2 and some KS1.
HLTA has completed Forest School Training	Children will have access to learning in the Forest School environment	Forest School to be launched September 2024
Opportunity to try new skills and have new experiences to enhance character, resilience and confidence.	Children are more willing to try new sports and take part in new experiences.	The additional experiences have had a positive impact on the children and families. More children are showing interest in the PE curriculum.

Key priorities and Planning for 2024-2025 (based on Sports Premium Grant £18590 for 23/24)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action (£18,750)
<p>2 PE lessons per week.</p> <p>Activities and lesson blocks focused on improving healthy lifestyles. Sports/Play Leaders, Breakfast and ASC, Wigan Healthy Lifestyles 'Be Well'</p> <p>Provide opportunities for EYFS and KS1 to enhance gross motor skills.</p> <p>Book Sports for Champions</p> <p>School trips and enrichment opportunities based around PE</p> <p>Utilisation of MU Foundation throughout all phases within the school.</p> <p>Whole staff training on using Primary PE Passport</p>	<p>All pupils</p> <p>All pupils</p> <p>EYFS and KS1</p> <p>KS1 and KS2</p> <p>KS1 and KS2</p> <p>All pupils</p> <p>Staff</p>	<p>KPI 1: Engagement in PE</p> <p>KPI 1: Improve understanding of healthy eating and regular physical activity and be able to articulate their understanding of them.</p> <p>KPI 1:</p> <p>KPI 2: Inspiring pupils into more sports.</p> <p>KPI 2: Inspiring pupils into more sports.</p> <p>KPI 3</p> <p>KPI 3</p> <p>KPI 3</p>	<p>Improved curriculum enjoyment and participation.</p> <p>Children create lasting healthy eating and lifestyle habits.</p> <p>Children develop gross motor skills quicker through consistent opportunities to develop.</p> <p>Inspires children and is a fund raising opportunity.</p> <p>Inspire children into new sports and develops personal skills.</p> <p>Profile of sport and PE raised due to commitment in the timetable with improved staff knowledge and skills.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Better provision for PE across</p>	<p>KPI 1: £6648</p> <p>KPI 2: £3357</p> <p>KPI 3: £6700</p>

Lesson observations and feedback/mentoring sessions.	Staff		school.	
Develop Forest Schools.	SEND pupils	KPI 3	Impacts children's confidence, SEMH skills and concentration.	
	PP Pupils.			
Wide variety of sports and experiences related to PE in school and out of school.	All children	KPI 4	Greater love of sport and experiences in different sports.	KPI 4: £933
Curriculum enrichment opportunities with MU Foundation and Leigh Leopards.	All children	KPI 4	Develop love of sports and inspire children to take up sport and exercise outside of school.	
Varied after school clubs.	All children	KPI 5	Development of life skills such as teamwork and resilience.	KPI 5: £932
Competitive sport to be encouraged in PE lessons and extra-curricular activities.	As many children as possible.	KPI 5	Positive engagement with competitive sports and developing a network of schools to share and develop best practices with.	
Commitment to inter-schools' membership - ATSA	Staff			

Key achievements 2023-2024

Activity/Action	Impact	Comments
Develop and PE into a lesson staff are excited to teach.	Staff are more confident in the delivery of PE within the curriculum. Children's enjoyment has increased.	PE has become a normal part of the curriculum with staff becoming more knowledgeable and skilled at teaching PE across multiple sports.
Train and mentor HLTA to provide PE provision to KS2.	HLTA has completed Level 5 PE course. HLTA now teaches across KS2 and has started developing into KS1 and EYFS.	HLTA will start to deliver sessions to possible upcoming children and families starting in 2024.
Develop school trips and enrichment opportunities related to PE.	We have attended ATSA and MUFC events and competitions throughout the year. Children and parents are more engaged with sport within the school.	Children have gained a lot of experience in extra curriculum experiences and trips. Families are grateful for the opportunity to attend these trips such as MUFC tickets.

Swimming Data 2023-24

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	Swimming is taught all year to Year 4. We report on their attainment on leaving primary school at the end of the summer term 2024 We have provided 'Catch Up' lessons for children in Y5&6 in the summer term. Mid-year admissions pupils are also included.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	Swimming is taught all year to Year 4. We report on their attainment on leaving primary school at the end of the summer term 2024 We have provided 'Catch Up' lessons for children in Y5&6 in the summer term. Mid-year admissions pupils are also included.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>76%</p>	<p>Swimming is taught all year to Year 4. We report on their attainment on leaving primary school at the end of the summer term 2024</p> <p>We have provided 'Catch Up' lessons for children in Y5&6 in the summer term. Mid-year admissions pupils are also included.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have provided 'Catch Up' lessons for children in Y5&6 in the summer term. Mid-year admissions pupils are also included.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming is taught by Wigan LE instructors at the local pool.</p> <p>Water Safety Assemblies take place in the Summer Term</p>

Signed off by:

Head Teacher:	D. Roper
Subject Leader or the individual responsible for the Primary PE and sport premium:	P. Wade - PE Lead
Governor:	Paul Jameson (Finance)
Date:	15/07/2024